

# Strategy for 2021-2025

rev. 2022

The YHU Centre for Development and Education Quality Assurance (CDEQA) adheres to the university's long-term vision: *thousands of talented, knowledgeable, and caring professionals and scientists educated in a free academic space who consistently improve the well-being of people and communities and care for the environment.*

Following that vision, YHU aspires to become a leading educational institution and research centre in Armenia with internationally recognised education quality. Our students will learn from renowned scientists and lecturers from leading world universities, representatives of successful businesses, and international and national organisations.

CDEQA plays an essential role in pursuing that vision through its commitments to quality education, the enabling environment for research, and supporting the university in its people's personal, professional, and civic development.

**YHU Strategic Goal 1: To create a harmonious enabling environment for the academic and professional development of the students and faculty**

## A. Commitment to quality education

*To attract and admit students from Armenia and abroad, offer them an excellent educational experience and equip them with knowledge and skills for mastering their profession and contributing to the development of their communities.*

Contributing to the attainment of **YHU Strategic Objective 1.1 Modernise study programmes and enhance the methodological and teaching base of the University**, CDEQA prepared a concept note on education quality assurance (EQA) and developed an EQA instrument. CDEQA conducts annual assessments and surveys that provide evidence for changing the YHU structures and practices. CDEQA leads the ongoing process of monitoring and update of study programmes.

## B. Commitment to research capacities

*To support people and foster the environment for rigorous research of excellent quality and social impact.*

To meet that end, CDEQA supports the Scientific Council of the University in developing the YHU research strategy and establishing the university's science and research resource centre.

**YHU Strategic Goal 2. To develop conditions for nurturing the students' civic responsibility as an expansion of the university's impact in the transforming world<sup>1</sup>**

## C. Commitment to the YHU's and its people's success in the transforming world

*To support students and staff in their personal and civic development.*

People are the source of our success, and the quality of our academic, research, professional and support staff is essential for YHU to become a leading institution for teaching and research. Therefore, YHU strives to attract talented persons and provide appropriate support in an open and inclusive environment for learning and professional growth. The core of the CDEQA's theory of change is the belief that by investing

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<sup>1</sup> See Yerevan Haybusak University 2021-2025 Strategic Plan (rev. 2022), [http://www.haybusak.am/wp-content/uploads/2022/07/YHU\\_2021-25\\_SPv2022.pdf](http://www.haybusak.am/wp-content/uploads/2022/07/YHU_2021-25_SPv2022.pdf)

in the training, support and well-being of our students and staff and cultivating informed citizenship, the university powers cultural, social, and economic change.

CDEQA organises the YHU’s participatory strategic planning process – ၎ ၎

CDEQA assists YHU in continuously developing its information management and communication capacities to enhance the quality of education, research, and administrative systems.

### Result areas and key performance indicators

Objectives and Outputs	Impact	Measurement methods
<b>YHU Strategic Goal 1. To create a harmonious enabling environment for the academic and professional development of the students and the faculty</b>		
<i>A. Commitment to quality education</i>		
<b>1A. To foster a culture of education quality</b> Output 1A.1: Quality assurance methodology: 1A.1.1. QA concept 1A.1.2. QA policy 1A.1.3. Quality enhancement instrument	Increased understanding of and adherence to EQ concepts and EQA standards among students, teaching staff and administration	Monitoring and quality enhancement tools: Quality Assessment Instrument Surveys
<b>1B. To develop advanced study programmes (SP)</b> Output 1B.1. SP Working Group (SPWG) Output 1B.2. Updated and new SPs	Enhanced student achievement and teacher satisfaction	Observations Surveys SPWG reports Meeting minutes
<i>B. Commitment to research capacities</i>		
<b>1C. To become an influential research centre</b> Output 1C.1. YHU research strategy Output 1C.2. Research Resource Centre	Advanced research projects lead to change in processes, institutions, policies	YHU policies Conferences Publications Media reports
<b>YHU Strategic Goal 2. To create an environment for nurturing the students’ civic responsibility</b>		
<i>C. Commitment to the university’s and its people’s success in the transforming world</i>		
<b>2. To support students’ and staff’s personal and civic development</b> Output 2.1. Strategic planning Output 2.2. Institutional development of the Student Council Output 2.3. Individual work plans Output 2.4. Teacher’s rating system Output 2.5. Renewed career centre Output 2.6. Community development projects Output 2.7. Life-long learning programmes	Enhanced capacities of students and teaching staff  Streamlined organisational structure improves the functions and interaction of YHU units  Enhanced and expanded YHU services	Self-assessment in work plans Surveys Observations Monitoring reports Media reports

YHU Centre for Development and Education Quality Assurance

## Work plan for 2021/22 academic year

#	Output	Date	Status
1A.1.1	QA concept	October-December 2021	Approved
1A.1.2	QA policy	February-April 2022	Approved
1B.1	SP Working Group	May 2022	Established

1B.2	Four updated SPs	May-August 2022	In progress
1C.1	YHU research strategy	July 2022	Drafted
1C.2	Research Resource Centre	August 2022	In progress
2.1	Strategic planning	May-July 2022	Conducted
2.2	Institutional development of Student Council	April-August 2022	In progress
2.3	Introduction of individual work plans	December 2021	Done
2.4	Teacher's rating system	December 2021	Done
2.5	Renewed career centre	June-August 2022	Not started
2.6	Life-long learning programmes	May-August 2022	In progress
2.7	Community development projects	July-August 2022	Not started

## Work plan for 2022/23 academic year

#	Output	Date	Status
1A.1.3	New Quality Enhancement instrument	August-September 2022	In progress
1B.1	SP Working Group monthly meetings	2022/2023	Formed
1B.2	Four updated SPs	2022/2023	Not started
1C.1	YHU research strategy	October 2023	Finished
1C.2	Strategic planning	February-July 2023	In progress
2.1	Institutional development of Student Council	2022/2023	In progress
2.2	Performance Management	September-October 2022	Not started
2.3	Teacher's rating system	September-October 2022	Not started
2.4	Renewed career centre	October-August 2023	Not started
2.5	Life-long learning programmes	October-August 2023	In progress
2.6	Community development projects	October-August 2023	Not started
2.7	Graduates Association	October-August 2023	Not started