YHU Centre for Development and Education Quality Assurance

Strategy for 2021-2025

rev. 2022

The YHU Centre for Development and Education Quality Assurance (CDEQA) adheres to the university’s long-term vision: *thousands of talented, knowledgeable, and caring professionals and scientists educated in a free academic space who consistently improve the well-being of people and communities and care for the environment.*

Following that vision, YHU aspires to become a leading educational institution and research centre in Armenia with internationally recognised education quality. Our students will learn from renowned scientists and lecturers from leading world universities, representatives of successful businesses, and international and national organisations.

CDEQA plays an essential role in pursuing that vision through its commitments to quality education, the enabling environment for research, and supporting the university in its people’s personal, professional, and civic development.

# YHU Strategic Goal 1: To create a harmonious enabling environment for the academic and professional development of the students and faculty

## A. Commitment to quality education

*To attract and admit students from Armenia and abroad, offer them an excellent educational experience and equip them with knowledge and skills for mastering their profession and contributing to the development of their communities.*

Contributing to the attainment of YHU *Strategic Objective 1.1* *Modernise study programmes and enhance the methodological and teaching base of the University,* CDEQA prepared a concept note on education quality assurance (EQA) and developed an EQA instrument. CDEQA conducts annual assessments and surveys that provide evidence for changing the YHU structures and practices. CDEQA leads the ongoing process of monitoring and update of study programmes.

## B. Commitment to research capacities

*To support people and foster the environment for rigorous research of excellent quality and social impact.*

To meet that end, CDEQA supports the Scientific Council of the University in developing the YHU research strategy and establishing the university’s science and research resource centre.

# YHU Strategic Goal 2. To develop conditions for nurturing the students’ civic responsibility ~~as an expansion of the university’s impact in the transforming world[[1]](#footnote-2)~~

## C. Commitment to the YHU’s and its people’s success in the transforming world

*To support students and staff in their personal and civic development.*

People are the source of our success, and the quality of our academic, research, professional and support staff is essential for YHU to become a leading institution for teaching and research. Therefore, YHU strives to attract talented persons and provide appropriate support in an open and inclusive environment for learning and professional growth. The core of the CDEQA’s theory of change is the belief that by investing in the training, support and well-being of our students and staff and cultivating informed citizenship, the university powers cultural, social, and economic change.

CDEQA organises the YHU’s participatory strategic planning process – պ Հ

CDEQA assists YHU in continuously developing its information management and communication capacities to enhance the quality of education, research, and administrative systems.

# Result areas and key performance indicators

| **Objectives and Outputs** | **Impact** | **Measurement methods** |
| --- | --- | --- |
| **YHU Strategic Goal 1. To create a harmonious enabling environment for the academic and professional development of the students and the faculty** |
| *A. Commitment to quality education* |
| **1A. To foster a culture of education quality** Output 1A.1: Quality assurance methodology:  1A.1.1. QA concept  1A.1.2. QA policy 1A.1.3. Quality enhancement instrument | Increased understanding of and adherence to EQ concepts and EQA standards among students, teaching staff and administration | Monitoring and quality enhancement tools:Quality Assessment InstrumentSurveys |
| **1B. To develop advanced study programmes** (SP)Output 1B.1. SP Working Group (SPWG)Output 1B.2. Updated and new SPs | Enhanced student achievement and teacher satisfaction | ObservationsSurveysSPWG reportsMeeting minutes |
| *B. Commitment to research capacities* |
| **1C. To become an influential research centre**Output 1C.1. YHU research strategyOutput 1C.2. Research Resource Centre | Advanced research projects lead to change in processes, institutions, policies | YHU policies Conferences PublicationsMedia reports |
| **YHU Strategic Goal 2. To create an environment for nurturing the students’ civic responsibility** |
| *C. Commitment to the university’s and its people’s success in the transforming world* |
| **2. To support students’ and staff’s personal and civic development**Output 2.1. Strategic planningOutput 2.2. Institutional development of the Student CouncilOutput 2.3. Individual work plansOutput 2.4. Teacher’s rating systemOutput 2.5. Renewed career centreOutput 2.6. Community development projectsOutput 2.7. Life-long learning programmes | Enhanced capacities of students and teaching staffStreamlined organisational structure improves the functions and interaction of YHU unitsEnhanced and expanded YHU services  | Self-assessment in work plansSurveysObservationsMonitoring reportsMedia reports |

YHU Centre for Development and Education Quality Assurance

Work plan for 2021/22 academic year

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| --- | --- | --- | --- |
| **#** | **Output** | **Date** | **Status** |
| 1A.1.1 | QA concept  | October-December 2021 | Approved  |
| 1A.1.2 | QA policy | February-April 2022 | Approved |
| 1B.1 | SP Working Group | May 2022 | Established |
| 1B.2 | Four updated SPs | May-August 2022 | In progress |
| 1C.1 | YHU research strategy | July 2022 | Drafted |
| 1C.2 | Research Resource Centre | August 2022 | In progress |
| 2.1 | Strategic planning  | May-July 2022 | Conducted |
| 2.2 | Institutional development of Student Council | April-August 2022 | In progress |
| 2.3 | Introduction of individual work plans | December 2021 | Done |
| 2.4 | Teacher’s rating system | December 2021 | Done |
| 2.5 | Renewed career centre | June-August 2022 | Not started |
| 2.6 | Life-long learning programmes | May-August 2022 | In progress |
| 2.7 | Community development projects | July-August 2022 | Not started |
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Work plan for 2022/23 academic year

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| **#** | **Output** | **Date** | **Status** |
| 1A.1.3 | New Quality Enhancement instrument  | August-September 2022 | In progress |
| 1B.1 | SP Working Group monthly meetings | 2022/2023 | Formed |
| 1B.2 | Four updated SPs | 2022/2023 | Not started |
| 1C.1 | YHU research strategy | October 2023 | Finished |
| 1C.2 | Strategic planning  | February-July 2023 | In progress |
| 2.1 | Institutional development of Student Council | 2022/2023 | In progress |
| 2.2 | Performance Management  | September-October 2022 | Not started |
| 2.3 | Teacher’s rating system  | September-October 2022 | Not started |
| 2.4 | Renewed career centre  | October-August 2023 | Not started |
| 2.5 | Life-long learning programmes | October-August 2023 | In progress |
| 2.6 | Community development projects | October-August 2023 | Not started |
| 2.7 | Graduates Association | October-August 2023 | Not started |

1. See *Yerevan Haybusak University 2021-2025 Strategic Plan (rev. 2022),* <http://www.haybusak.am/wp-content/uploads/2022/07/YHU_2021-25_SPv2022.pdf> [↑](#footnote-ref-2)